

California LSWP Triennial Assessment Guidance

Local Education Agencies (LEAs) must conduct a comprehensive assessment of the Local School Wellness Policy (LSWP) a minimum of once every three years, beginning no later than June 30, 2020. The 2020 triennial assessment requirements are: 1) comparison to a model policy; 2) progress with the LSWP goals; and 3) compliance with the policy. The structure of the assessments prior to 2020 is up to LEAs. For triennial assessments conducted 2020 and later, LEAs may choose their methods to meet the three requirements outlined above. One online tool recommended for model policy comparison is the Well SAT, which can be located on the Well SAT website at <http://www.wellsat.org/>. LEAs may use action planning documents containing timelines, goals, and tasks to assist in measuring progress and compliance with the policy, such as the School Health Index online tool located on the Center for Disease Control and Prevention website at <https://www.cdc.gov/healthyschools/shi/index.htm>. LEAs must also make the results of the triennial assessment available to the public. LEAs may use this **California LSWP Triennial Assessment Guidance** to organize their notes regarding the 2020 assessment. Remember, LEAs should keep a copy of the most recent, dated assessment available to show during the school food authority administrative review. Please note that before June 30, 2020, LEAs still must conduct an assessment but there are no guidelines for the content or scope.

Agency Name: Morongo Unified School District

Date Policy Revised: 4/22/21 Number of Schools: 16

Date Assessment Completed: 9/18/20; 4/22/21

Reporting Time Period: SY 18/19, 19/20, 20/21

Report Completed and By Whom: Wellness Policy Committee including:

- **Janet Barth, Director of Nutritional Services**
- **Patrick Lucci, Transportation Director**
- **David Daniels, Director of Maintenance and Operations**
- **Judith Whitney, Nutritional Services Multi-Site Manager**
- **Bonnie Bolton, Parent**
- **Heidi Burgett, Special Education Local Plan Area Director**
- **Sandra Rayburn, Nutritional Services Multi-Site Manager**
- **Joni Delgado, Nutritional Services Account Technician**

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Comparison to Model Policy: (attach completed report)

Model Policy	Check If Used
Alliance for a Healthier Generation	X

Please indicate which tool was used and the score and provide a brief summary of the result of model policy comparison.

Tool Used	Results
Well SAT Scorecard	Morongo – Comprehensive 95, Strength 88
Well SAT Scorecard	Alliance – Comprehensive 91.5, Strength 83

Brief Summary:

The MUSD Wellness policy was written for all access usability. Our intent is for parents, students and staff to be active participants in their wellness. The Alliance of a Healthier Generation policy was more specific and precise.

1. Monitoring Progress with Meeting the LSWP Goals: (attach completed tools)

Please indicate which tool was used to monitor progress:

Tool Used to Monitor Progress	Check if Used
Well SAT Implementation Assessment	X

*A condensed version of the School Health Index is located on the Action for Healthy Kids website at [https://afhkschoolportal.force.com/AFHK Communities Login](https://afhkschoolportal.force.com/AFHK_Communities_Login)

Please summarize successes and barriers by school year:

School Year: SY 18/19

Successes:

The Morongo Unified School District added Fruit & Vegetable Kiosks for students to create their own salads. These kiosks were established in all elementary sites to encourage fresh produce consumption.

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We started grew our breakfast programs by adding “Breakfast in the Classroom” and “Breakfast on the Playground” Options. As a result of adding these options we increased by 55.6%.

One High School in the district closed their campus at lunch, as a result, we needed to add an additional lunch period, increasing the lunch consumption by 87.6%.

Morongo Unified School District became a Community Eligibility Provision School District providing all meals at no cost.

Morongo Unified School District started a partnership with Special Olympics. We opened unified P.E. classrooms at both high schools.

Barriers:

Morongo Unified School District is located in the middle of the Mojave Desert. Our environment is extreme and harsh. Our summers can peak at 120 degrees. We struggle with having enough coolable space.

Our bargaining employee unions place barriers that have negative fiscal impact results.

School Year: SY 19/20

Successes:

Morongo Unified School District provides donations to local food pantries to limit waste. Nutritional Services held a vendor fair to determine student favorites, to increase student participation.

Partnered with Morongo Basin Healthcare District to offer hygiene kits to students at no cost.

Morongo Unified School District started a Nutrition Advisory Committee, providing education and exposure to healthy nutritional options to students.

Farms to Families USDA Program provided protein boxes to 1,000 + families. We collaborated with the United States Marine Corps for assistance in distribution.

Morongo Unified School District had two schools recognized by Special Olympics as Unified Champion PE Schools.

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Barriers:

The COVID-19 Pandemic created a plethora of unforeseen obstacles to end the 2019-2020 school year. First, school closures with minimum state guidance and fears of contracting COVID while working with public.

Morongo Unified School District is located in the middle of the Mojave Desert. Our environment is extreme and harsh. Our summers can peak at 120 degrees. We struggle with having enough coolable space to store food while keeping the items at optimal temperatures.

Our bargaining employee unions place barriers that resulted in fiscal impact. We had staffing struggles due to staff not wanting to work or be in contact with the public. Employees left their positions and it was extremely difficult to fill our number of vacancies. Employees who didn't vacate their positions had fears to come to work and many used the CARES Act to be at home to support their child's learning.

In the beginning of the pandemic, we had struggles in getting the appropriate amounts of Personal Protective Equipment and getting staff to wear them appropriately.

Then as Pandemic stretched on, getting certain foods and in the quantities needed became more challenging.

School Year: SY 20/21

Successes:

Morongo Unified School District has partnered with Morongo Basin Healthcare District to offer hygiene kits to students at no cost and to get the traveling dentist to have their mobile dental unit park at each school to have free dental services to students.

San Bernardino County Public Health Department presented wellness activities to promote physical activities.

In the past three years, we have increased our Well-SAT comprehensive score from 75 to 95, and our strength score from 71 to 88, which indicates that we are moving in the right direction.

We now have 3 Unified Champion PE Schools!

Barriers:

The COVID-19 Pandemic created a plethora of unforeseen obstacles at the end of the 2019-2020 school year and new obstacles where continuing during the 2020-2021 school year.

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Morongo Unified School District is located in the middle of the Mojave Desert. Our environment is extreme and harsh. Our summers can peak at 120 degrees. We struggle with having enough coolable space to store food while keeping the items at optimal temperatures.

Our bargaining employee unions place barriers that resulting in fiscal impact. We had staffing struggles due to staff not wanting to work or be in contact with the public. Employees left their positions and it was extremely difficult to fill our number of vacancies. Employees who didn't vacate their positions had fears to come to work and then others used the CARES Act to be at home to support their child's learning.

We began Special Education Cohort Classrooms in September. We had difficulty staffing those programs. Then the programs shut down again with the COVID spike in late November.

Then as Pandemic stretched on, getting certain foods and in the quantities needed became more challenging.

2. Extent of Compliance for ALL schools with the LSWP: (attach completed tools)

Please indicate the tool used to assess the extent of compliance:

Tool Used to Assess Extent of Compliance	Check if Used
Well SAT Implementation Tool	X

Please indicate how many schools are in compliance:

Policy Area	Not Met (number of schools)	Partial Compliance (number of schools)	Full Compliance (number of schools)
Nutrition Education			16
Nutrition Promotion			16
Physical Activity			16
Other Areas of Student Wellness			16
Nutrition Standards for Meals			16
Competitive Food and Beverage Standards			16

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Policy Area	Not Met (number of schools)	Partial Compliance (number of schools)	Full Compliance (number of schools)
Food and Beverage Marketing			16
Foods Offered but Not Sold			16
Public Involvement			16
Public Notification			16
Leadership			16
Other – Covid Info			16

Triennial Assessment Report to Public: (attach documentation)

Please indicate which target audiences received a report of the triennial assessment, the method used, and the date reported.

Target Audience(s)	Method	Date
School Board	Posting to Nutritional Services Website	5/11/21
Parents	Posting to Nutritional Services Website	5/11/21
General School Community	Posting to Nutritional Services Website	5/11/21
Students	Posting to Nutritional Services Website	5/11/21
Teachers	Posting to Nutritional Services Website	5/11/21
School Administrators	Posting to Nutritional Services Website	5/11/21
General School Staff	Posting to Nutritional Services Website	5/11/21
Partners	Posting to Nutritional Services Website	5/11/21
Other		
Other		

3. Please add any comments or notes and identify and the attachments:

The Wellness Policy Committee reports any findings and changes to the Wellness Policy to the Superintendent, annually.