

**School Name:** Cameron Elementary  
**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	3	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	4	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	2	Policy-making process from state does not
The school has a Wellness Committee to address nutrition and physical activity issues.	4	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	3	Through community groups we sent back
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	Free
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	3	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	5	
School meals include appealing, low-fat items.	5	

**School Name:** Cameron Elementary

**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	5	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	3	
The school encourages organizations to raise funds by selling non-food items.	4	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	4	
There are enough serving areas so that students don't have to spend too much time waiting in line.	4	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	4	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	2	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

**School Name:** Cameron Elementary  
**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	3	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	3	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	3	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	4	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	3	
The school links nutrition education activities with the coordinated school health program.	3	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	4	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	4	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	3	

School Name: CHS

Date: 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	4	Would like to see a little more parental in
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	4	Dragon Store follows wellness committee
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	5	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	5	
School meals include appealing, low-fat items.	5	

**School Name:** CHS

**Date:** 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	No access until end of day
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	5	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	4	
The school encourages organizations to raise funds by selling non-food items.	3	This is a common practice in most cases
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	5	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	5	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	5	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

School Name: CHS

Date: 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	5	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	5	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	5	
The school links nutrition education activities with the coordinated school health program.	5	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	5	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	5	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	4	Would like to see a little more parental in

School Name: CMES CMES

Date:

10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.		5
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.		5
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.		4
The school has a Wellness Committee to address nutrition and physical activity issues.		5
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.		5
This school offers an after school snack program.		3
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.		5
School meals are offered at prices students can afford.		5
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.		2
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.		5
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.		5
Food safety is a key part of the school foodservice operation.		5
School meals offer a variety of foods.		5
School meals include appealing, low-fat items.		5

School Name: CMES CMES

Date: 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.		5
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)		5
Foods are not sold in competition with school meals.		5
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.		3
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.		5
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.		4
The school encourages organizations to raise funds by selling non-food items.		3
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.		5
There are enough serving areas so that students don't have to spend too much time waiting in line.		4
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.		4
The school cafeteria is pleasant, safe, and clean.		5
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.		3
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.		4
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.		4
Drinking fountains are available for students to get water at meals and throughout the day.		5



School Name: CMES CMES  
Date:

10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.		5
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.		5
Students receive nutrition messages throughout the school that are consistent and reinforce each other.		5
State and district health education curriculum standards and guidelines include nutrition education and physical education.		5
Nutrition is integrated into core curriculum areas such as math, science, and language arts.		5
The school links nutrition education activities with the coordinated school health program.		4
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	5
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.		5
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.		4
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.		4
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.		4
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.		4

**School Name:** Central

**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	4	
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	2	
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	3	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	4	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	5	
School meals include appealing, low-fat items.	5	

**School Name:** Central

**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	5	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	4	
The school encourages organizations to raise funds by selling non-food items.	4	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	4	
There are enough serving areas so that students don't have to spend too much time waiting in line.	4	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	4	
The school cafeteria is pleasant, safe, and clean.	4	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	2	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	4	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	4	
Drinking fountains are available for students to get water at meals and throughout the day.	4	

**School Name:** Central

**Date:** 10/28/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	4	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	4	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	4	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	4	
The school links nutrition education activities with the coordinated school health program.	4	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	4	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	4	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	4	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	4	

**School Name:** Glen Dale Elementary  
**Date:** 19-Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	4	
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	2	
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	2	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	4	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	3	
School meals include appealing, low-fat items.	3	

**School Name:** Glen Dale Elementary

**Date:** 19-Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	4	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	3	
The school encourages organizations to raise funds by selling non-food items.	5	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	4	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	3	
The school cafeteria is pleasant, safe, and clean.	3	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	3	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	4	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

**School Name:** Glen Dale Elementary

**Date:** 19-Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	3	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	4	
The school links nutrition education activities with the coordinated school health program.	4	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	3	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	3	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	4	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	4	

School Wellness TEAM Assessment Form

**School Name:**

Hilltop Elementary

**Date:**

10/09/2015

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	Students are provided with PE classes 3 times a week for at least 30 minutes. They receive nutrition education through the Health Curriculum and through the Wellness activities provided throughout the school year. Each class receives 30 minutes of physical recess time daily.
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	4	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	3	Students and staff from Hilltop Are not part of the policy making process which indicates the low score. The staff and parents are in support of a healthy nutrition environment.



The school has a Wellness Committee to address nutrition and physical activity issues.	5	The school has an established wellness committee that meets on Wednesday mornings to discuss monthly wellness activities.
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	Hilltop Elementary offers breakfast in the classroom to encourage all students to eat the healthy breakfast.
This school offers an after school snack program.	NA	The school does not have an after school snack program and does not have a need for one.
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	The Food Service Personnel receives constant training throughout the school year.
School meals are offered at prices students can afford.	5	Every student receives free breakfast and lunch.
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	4	Meals are prepared to include foods from different cultures and ethnic favorites.
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	4	Meals are planned to meet all nutrition standards. The Local Health Department monitors and inspects the kitchen and food preparation, cooking, and serving annually.
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	All meals include foods that are lower in saturated fat, sodium, and sugar. They always offer milk, vegetables, and fruits daily.

Food safety is a key part of the school foodservice operation.	5	The kitchen staff ensures all safety practices and procedures are followed.
School meals offer a variety of foods.	5	All meals include foods that are lower in saturated fat, sodium, and sugar. They always offer milk, vegetables, and fruits daily
School meals include appealing, low-fat items.	4	All meals include foods that are lower in saturated fat, sodium, and sugar. They always offer milk, vegetables, and fruits daily
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	Students are only provided milk, juice (approved), and water throughout the school day.
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	Most school celebrations do not include food. If a snack is provided, it meets all nutrition requirements through the use of the nutrition calculator.
Foods are not sold in competition with school meals.	5	No foods are sold at school.
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	No vending machines or snack sales occur at Hilltop Elementary.

School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	4	Students do not receive food as rewards or coupons for food.
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	1	Hilltop Elementary occasionally sends information home in school newsletters regarding healthy lunches.
The school encourages organizations to raise funds by selling non-food items.	2	Any food items are sold outside school hours and delivered and distributed outside school hours.
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	3	Occasionally the line can be long if it is a large hot lunch group. The students get the exact time necessary with very little extra time.
There are enough serving areas so that students don't have to spend too much time waiting in line.	2	On various menu days, the line can be lengthy. It moves quickly but can be a long line.
Dining areas are attractive and have sufficient space for seating, tables and chairs are the right size for the students.	4	The cafeteria has enough seating for the student and is clean and safe.
The school cafeteria is pleasant, safe, and clean.	4	The cafeteria has enough seating for the student and is clean and safe.
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	1	Due to the size of the school and the amount of lunch periods needed (4), scheduling doesn't permit to recess prior to lunch.
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	4	Adults serve as role models to students in cafeteria. They review proper cafeteria behavior and lunch room manners.

Creative, innovative methods are used to keep noise levels appropriate—no “eat in silence”, no whistles, no buzzing traffic lights.	4	Students are only asked to be silent when cleaning up and scraping trays during end of lunch period.
Drinking fountains are available for students to get water at meals and throughout the day.	5	Water is available to every student during every lunch period.
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	The newly adopted Health series covers nutrition education.
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	3	The wellness committee provides 2 wellness activities including nutrition education.
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	The nutrition education carries over from the classroom to other areas in the school-library/PE.
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	WV state standards and objectives include objectives for nutrition education and physical education/
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	5	Many core areas cover nutrition education topics.
The school links nutrition education activities with the coordinated school health program.	4	The newly adopted Health series covers nutrition education.
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	The school invites the community and parents to participate in school wellness activities such as Walk with me Day, healthy Snack ideas, etc.
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	2	

School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	2	Hilltop Elementary would like to include students on the wellness committee in the future to gain input from students regarding needs.
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	Students are provided with positive messages each month through the monthly wellness activities.
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	The school does not advertise any foods that promote less nutritious choices.
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	1	The school needs to improve on publicizing healthy school nutrition to the community.

**School Name:** JMHS

**Date:** 11/12/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5*	Unsure prior to 9th grade*
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	5	
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	1	
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	4	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	5	
School meals include appealing, low-fat items.	5	

**School Name:** JMHS

**Date:** 11/12/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	5	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	5	
The school encourages organizations to raise funds by selling non-food items.	5	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	5	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	5	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	N/A	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

**School Name:** JMHS

**Date:** 11/12/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	5	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	5	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	5	
The school links nutrition education activities with the coordinated school health program.	5	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	5	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	5	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	4	



**School Name:** McNinch Primary

**Date:** 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	4	
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	5	
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	NA	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	3	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	4	
School meals include appealing, low-fat items.	4	

**School Name:** McNinch Primary

**Date:** 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events.( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	5	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	5	
The school encourages organizations to raise funds by selling non-food items.	4	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	4	
There are enough serving areas so that students don't have to spend too much time waiting in line.	4	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	4	
The school cafeteria is pleasant, safe, and clean.	4	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	2	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	4	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	4	

**School Name:** McNinch Primary

**Date:** 10/27/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	5	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	5	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	5	
The school links nutrition education activities with the coordinated school health program.	5	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	3	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	5	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	5	

**School Name:** Moundsville Middle  
**Date:** Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	3	
The school has a Wellness Committee to address nutrition and physical activity issues.	4	
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	4	
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	4	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	5	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	5	
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	5	
School meals include appealing, low-fat items.	5	

**School Name:** Moundsville Middle

**Date:** Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events.( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	2	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	3	
The school encourages organizations to raise funds by selling non-food items.	1	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	5	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	5	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	n/a	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

**School Name:** Moundsville Middle

**Date:** Oct-15

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	5	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	2	
The school links nutrition education activities with the coordinated school health program.	5	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	2	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	3	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	4	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	2	

School Name: *Sand Hill Elementary*  
 Date: *10-6-15*

## School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	<i>4</i>	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	<i>5</i>	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	<i>4</i>	
The school has a Wellness Committee to address nutrition and physical activity issues.		
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	<i>5</i>	
This school offers an after school snack program.	<i>2</i>	<i>Do not have this program</i>
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	<i>5</i>	
School meals are offered at prices students can afford.	<i>5</i>	<i>Free Meal Program</i>
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	<i>4</i>	
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	<i>5</i>	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	<i>5</i>	
Food safety is a key part of the school foodservice operation.	<i>5</i>	
School meals offer a variety of foods.	<i>5</i>	
School meals include appealing, low-fat items.	<i>4</i>	

<b>COMPONENT 3: Other Healthy Food Experiences</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	5	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	4	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	3	
The school encourages organizations to raise funds by selling non-food items.	4	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	5	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	5	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	2	Recess is after Lunch Service
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	4	
Drinking fountains are available for students to get water at meals and throughout the day.	5	
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	4	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	5	School cook teaches kids about meal patterns & healthy eating



Students receive nutrition messages throughout the school	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	4	
The school links nutrition education activities with the coordinated school health program.	4	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<i>COMPONENT 6: Marketing</i>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	4	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	3	

**School Name:** Sherrard

**Date:** 11/2/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>	20	
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	5	
The school has a Wellness Committee to address nutrition and physical activity issues.	5	
<b>COMPONENT 2: Quality School Meals</b>	40	
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	1	we could use it.
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	5	
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	3	we could hve surveys.
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	4	could improve taste and attractiveness
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	4	sugar content in breakfast is high
Food safety is a key part of the school foodservice operation.	5	
School meals offer a variety of foods.	3	more varity would be nice
School meals include appealing, low-fat items.	5	

**School Name:** Sherrard

**Date:** 11/2/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>	29	
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	4	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events.( WVDE Policy 4321.1)	4	
Foods are not sold in competition with school meals.	5	
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	4	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	3	telling a parent what to serve at home is t
The school encourages organizations to raise funds by selling non-food items.	4	we could do better
<b>COMPONENT 4: Pleasant Eating Experiences</b>	30	
Meal periods are long enough for students to eat and socialize.	5	
There are enough serving areas so that students don't have to spend too much time waiting in line.	5	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	5	
The school cafeteria is pleasant, safe, and clean.	5	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	n/a	we're a middle school
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	5	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	5	
Drinking fountains are available for students to get water at meals and throughout the day.	5	

**School Name:** Sherrard

**Date:** 11/2/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>	29	
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	5	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	4	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	2	
The school links nutrition education activities with the coordinated school health program.	4	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>	22	
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	5	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	4	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	4	

**School Name:** Washington Lands Elementary

**Date:** 10/26/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
	Points	Comments
<b>COMPONENT 1: A Commitment to Nutrition and Physical Activity</b>		
Nutrition education and physical activity are included in the school's daily education program from pre-kindergarten through grade 12.	5	
Administrators support the development of healthy lifestyles for students, and establish and enforce policies that improve the school nutrition environment. They address issues such as the kinds of foods available on the school campus; mealtime schedules; dining space and atmosphere; nutrition education; and physical activity.	5	
School staff, students and parents are part of the policy-making process and support a healthy school nutrition environment.	3	no student involvement
The school has a Wellness Committee to address nutrition and physical activity issues.	5	Wellness Committee meets every Wednesday
<b>COMPONENT 2: Quality School Meals</b>		
This school offers lunch and breakfast and students are encouraged to participate.	5	
This school offers an after school snack program.	1	after school program only offered to pre-k
All school foodservice staff have appropriate pre-service training and regularly participate in professional development activities.	3	Attend CE days for service personnel
School meals are offered at prices students can afford.	5	
Menus are planned with input from students and include local, cultural, and ethnic favorites of the students.	3	no input from students
Menus meet nutrition standards established by the U.S. Department of Agriculture, conform to good menu planning principles, and feature a variety of healthy choices that are tasty, attractive, of excellent quality, and are served at the proper temperature.	3	
School foodservice staff uses food preparation techniques to provide school meals that are lower in saturated fat, sodium, and sugar. They offer healthy food choices that include lean meats, fruits, vegetables, whole grains, and low-fat or non-fat milk.	3	no food choices in elementary
Food safety is a key part of the school foodservice operation.	5	take food handlers class
School meals offer a variety of foods.	4	
School meals include appealing, low-fat items.	3	

**School Name:** Washington Lands Elementary

**Date:** 10/26/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 3: Other Healthy Food Options</b>		
All foods and beverages that are available at school contribute to meeting the dietary needs of students; and meet the requirement set forth in policy 4321.1 and the Dietary Guidelines for Americans.	5	
School policies include nutrition standards for foods and beverages offered at parties, celebrations, and social events. ( WVDE Policy 4321.1)	4	
Foods are not sold in competition with school meals.	5	no food sold at school
There are appropriate restrictions on students' access to vending machines, school stores, snack bars, and other outlets that sell foods and beverages, if these options are available. For example: no access in elementary schools, no access until after the end of the school day for middle and junior high schools, and no access until after the end of the last lunch period in senior high schools.	5	no access at school
School staff does not use food as a reward or punishment for students. For example, they don't give coupons for fast food meals as a reward for an "A" on the class project or withhold snacks as punishment for misbehaving or give candy as a reward for successful work and/or behavior.	3	
The school encourages parents to provide a variety of nutritious foods if students bring bag lunches from home.	2	
The school encourages organizations to raise funds by selling non-food items.	3	
<b>COMPONENT 4: Pleasant Eating Experiences</b>		
Meal periods are long enough for students to eat and socialize.	4	
There are enough serving areas so that students don't have to spend too much time waiting in line.	2	
Dining areas are attractive and have sufficient space for seating; tables and chairs are the right size for the students.	4	
The school cafeteria is pleasant, safe, and clean.	4	
Recess for elementary grades is scheduled before lunch so that children will come to lunch less distracted and ready to eat.	2	
Schools encourage socializing among students, and between students and adults. Adults properly supervise dining rooms and serve as role models to students.	4	
Creative, innovative methods are used to keep noise levels appropriate—no "eat in silence", no whistles, no buzzing traffic lights.	4	
Drinking fountains are available for students to get water at meals and throughout the day.	4	would like to see water bottle refill station

**School Name:** Washington Lands Elementary

**Date:** 10/26/2015

School Wellness TEAM Assessment Form

5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree		
<b>COMPONENT 5: Nutrition Education</b>		
Students in pre-kindergarten through grade 12 receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors.	4	
Nutrition education is offered in the school dining room and in the classroom with coordination between school foodservice staff and teachers.	2	
Students receive nutrition messages throughout the school that are consistent and reinforce each other.	4	
State and district health education curriculum standards and guidelines include nutrition education and physical education.	5	
Nutrition is integrated into core curriculum areas such as math, science, and language arts.	4	
The school links nutrition education activities with the coordinated school health program.	3	
The school is enrolled as a Team Nutrition School and conducts nutrition education activities and promotions that involve students, parents, and the community.	5	
<b>COMPONENT 6: Marketing</b>		
Healthy eating and physical activity are actively promoted to students, parents, teachers, administrators, and the community.	4	
School considers student needs in planning for a healthy school nutrition environment. They ask students for input and feedback, and listen to what they have to say.	2	
Students receive positive, motivating messages about healthy eating and physical activity throughout the school setting.	4	
School promotes healthy food choices and don't allow advertising that promotes less nutritious food choices.	5	no advertising
School works with a variety of media to spread the word to the community about a healthy school nutrition environment.	3	