Medical Statement for Student Requiring Special Meals Due to Food Allergy or Intolerance

Student Name:	District:	
Birth Date:	School:	
Parent Name:	School Contact:	
Address:	School Address:	
Phone:	School Phone:	
To be completed by a recognized measure assistant or nurse practitioner)	dical authority (i.e. a licensed physician, ph	nysician's
ONLY when omitted foods and appropriate modifications are implemented by the school,	ons for an allergy or food intolerance, and is permitted substitutions are specified by a medical authority they will continue until a medical authority specified by	y. If diet s that they
Meals Due to Disability.	f yes, complete <u>Medical Statement for Student Requiri</u>	
Diet Prescription (check all that apply):		
cheese, yogurt, dried milk powder, etc. * * Form 21-G, Request to Omit Fluid Cow's M		mplete
The state of the s	na fakti edileri. Et in delegi edileren irik ili kirili erti bakırıldı. Edileri Milione ile elekti üli iyeler bir vezi kirile kirili ili iyalarılar.	
Food allergies – Please check appropriate	box(es): ingestion contact inhalation	
omitted foods or substitutions, please continue of	food(s) that may be substituted. If more space is an reverse side of form. Specific foods to be omitted a this statement will be returned to the physician/medical	needed for nd specific al authority
Omit Foods Listed Below:	Substitute Foods Listed Below:	
	tinund on roverse side	
Con	tinued on reverse side	

Office of Health and Nutrition, SCDE

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Medical Statement for Student Requiring Special Meals Due to Food Allergies or Intolerances, continued

Comments:				
Physician/Medical Authority's Certification of the student named on this for substitution(s) due to his/her food allergy(in the student named on the substitution of the student named on the student named nam	m needs the prescribed food	l and/or beverage omission(s) and s).		
Medical Authority's Printed Name				
Medical Authority's Signature	Phone Number	Date ###################################		
Preparer or Other Contact's Signature	Phone Number	Date		
Parent/Guardian's Consent I hereby give permission for the school staff to make the prescribed food and/or beverage omission(s) and substitution(s) in my child's school meals. Furthermore, should the school staff require additional information to clarify how to carry out the diet prescription or food omissions and substitutions, I hereby give permission for my child's physician/medical authority to provide any additional information necessary to clarify the diet prescription written on this form.				
Parent/Guardian's Signature	Phone Number	Date		

Definition of Disability:

Federal regulations governing the Child Nutrition Programs provide that schools must make substitutions in breakfasts, lunches and afterschool snacks for students who are considered to have a disability and whose disability restricts their diet.

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), a "person with a disability" means "any person who has a physical or mental impairment which substantially limits one or more major life activity, has a record of such impairment, or is regarded as having such an impairment." The term "physical or mental impairment" includes, but is not limited to, such diseases and conditions as:

- Cancer
- Cerebral Palsy
- Drug addiction and alcoholism
- Emotional illness
- Epilepsy
- Food anaphylaxis (severe food allergy)
- Heart disease
- HIV
- Mental retardation
- Metabolic diseases, such as diabetes or phenylketonuria (PKU)
- Multiple Sclerosis
- Muscular Dystrophy
- Orthopedic, visual, speech and hearing impairments
- Specific learning disabilities
- Tuberculosis

The Individuals with Disabilities Education Act (IDEA) includes the following conditions:

- Autism
- Deaf-blindness
- Deafness or other hearing impairments
- Emotional disturbance
- Mental retardation
- Multiple disabilities
- Orthopedic impairments
- Other health impairments due to chronic or acute health problems, such as asthma, diabetes, nephritis, sickle cell anemia, a heart condition, epilepsy, rheumatic fever, hemophilia, leukemia, lead poisoning, or tuberculosis
- Specific learning disabilities
- Traumatic brain injury
- Visual impairment, including blindness which adversely affects a child's educational performance

Major life activities covered by this definition include caring for one's self, eating, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working.